

Spring 2 2017 Stoke St Michael Once upon a time – mid-term planning Yr R, 1 & 2

		WEEK 1 Wk bg 20 th Feb	WEEK 2 Wk bg 27 th Feb	WEEK 3 Wk bg 6 th March	WEEK 4 Wk bg 13 th March	WEEK 5 Wk bg 20 th March	WEEK 6 Wk bg 27 th March
Afternoon reading – The Lion, The Witch and The Wardrobe							
LITERACY		Introduce story – Three Billy Goats Gruff – Learning Loop discussion. Story Maps	World Book week activities – see separate planning	Billy Goats gruff – new story. Talk partners – tell story but change characters. Boxing up – new story of Billy Goats gruff.	Speech in stories - speech marks/bubbles Write story of Billy goats gruff but with changes, using boxing up sheet.	Wanted posters – The big bad Troll	Easter Activities The story of Easter
Literacy Reception		Introduce story – Three Billy Goats Gruff – Learning Loop discussion. Story Maps	World Book week activities – see separate planning	Rhyming Activities	speech bubbles/labels/captions	Wanted posters	Easter Activities The story of Easter
PHONICS Grammar		Phonics Reception/yr1 Phase 2/3 Yr1/2 – er/silent c Grammar apostrophe s adjectives	Phonics Reception/yr1 Phase 2/3 Yr1/2 – ir/air – are/ear Grammar questions proof reading a story	Phonics Reception/yr1 Phase 2/3 Yr1/2 – ur/ti & si for sh/zh Grammar questions contractions	Phonics Reception/yr1 Phase 2/3 Yr1/Yr2 – au & aw/ei & eigh Grammar speech marks commas in speech	Phonics Reception/yr1 Phase 2/3 Yr1/Yr2 – revisit/ture & ore Grammar compound words prepositions	Phonics Reception/yr1 Phase 2/3 Yr1/Yr2 – revisit/o for u & le Grammar Word webs Words webs
GUIDED READING/KEY WORDS		Guided reading groups as GR planning	Guided reading groups as GR planning	Guided reading groups as GR planning	Guided reading groups as GR planning	Guided reading groups as GR planning	Guided reading groups as GR planning
MATHS	R	Measure – length/height & weight/capacity Order 2 or three items by length/height. order two items by weight/capacity	Measure – length/height & weight/capacity Order 2 or three items by length/height. order two items by weight/capacity	Number – Counting, Addition and Subtraction Counts objects to 10/20. Recognises numerals 1-10/1-20. Estimates how many objects they can see and checks by counting them. Counts an irregular arrangement of up to 20 objects. Counts out up to 20 objects from a larger group.	Number – Counting, Addition and Subtraction Finds the total number of items in two groups by counting all of them/counting on.	Number – Counting, Addition and Subtraction - Doubling and halving In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing.	Shape, Space and Measure – 3D shapes Beginning to use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes. Selects a particular named shape. Use familiar objects and common shapes to create and recreate patterns and build models.
	Yr1	Length/height – compare, describe and solve practical problems. (long/short, longer/ shorter, tall/short, double/half)	Multiplication and Division Count in multiples of twos, fives and tens.	Multiplication and Division Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the	Multiplication, division and Fractions Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial	Fractions – doubling and halving/quarters Recognise, find and name a half as one of two equal parts of an object, shape or quantity.	Money Recognise and know the value of different denominations of coins and notes. Solve one step problems that involve addition and subtraction, using concrete

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		Measure and begin to record lengths and heights		teacher.	representations and arrays with the support of the teacher.	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	objects and pictorial representations and missing number problems – related to money.
	Yr2	Length/height – as Yr1 + compare and order length – record using <, >, =. Choose and use standard units to estimate and measure – length/height in any direction (m, cm) - rulers and scales.	Multiplication and Division Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers, using arrays, repeated addition and multiplication and division facts.	Multiplication and Division Calculate mathematical statements for multiplication and division and write them using times, division and equals signs. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.	Multiplication, Division and Fractions Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Recognise, name and write fractions – 1/3, 1/4, 2/4, and 3/4.	Fractions Recognise, find, name and write fractions of a length, shape, set of objects or quantity. Write simple fractions for example – $\frac{1}{2}$ of 6 = 3. Recognise the equivalence of 2/4 and 1/2.	Money Recognise and use symbols of pounds and pence; combine amounts to make a particular value. find different combinations of coins that equal the same amounts of money Solve simple problems in a practical context involving addition and subtraction of money of the same unit including giving change.
GEOGRAPHY/ HISTORY/ KNOWLEDGE OF THE WORLD		Origins of The Three Billy Goats Gruff story – Norway – Barnaby Bear Clips	Norway – Where in the world.	Norway/UK – similarities and differences Weather	Houses and Homes long ago. Homes from early times until now.	Houses and Homes long ago. Magic Grandad – Kitchens.	Houses and Homes long ago. Magic Grandad – Bathrooms
MUSIC/ EXPRESSIVE ARTS AND DESIGN		Songs and nursery Rhymes	BBC School Radio - Let's make a story – The Three Billy Goats Gruff Music and Movement	BBC School Radio - Let's make a story – The Three Billy Goats Gruff Music and Movement	Songs and nursery Rhymes	Songs and nursery Rhymes	Stories and songs reflecting Easter
RE		Stories and songs reflecting RE	What stories and books are special to me and my family?	What do some stories and books say about how people should live?	What stories and books are special to people within religions and beliefs. How are stories told and books used within religions and beliefs?	Why is Jesus special? - What do stories from the Bible say about Jesus? – The Easter Story	What things did Jesus say and do that guide people in their lives? What do I think? (E.g. love your neighbour / teachings on love and forgiveness)
PE – Fundamental Movement Skills			BBC School Radio - Let's make a story – The Three Billy Goats Gruff Music and Movement	BBC School Radio - Let's make a story – The Three Billy Goats Gruff Music and Movement	FMS – hop, skip, gallop	FMS – hop, skip, gallop	FMS – hop, skip, gallop
Computing		Ongoing use of ICT in School IPads, Computer, beebots etc	Ongoing use of ICT in School IPads, Computer, beebots etc	How to log on, create files and save work that can be retrieved. How to log on to the computer and create a file.	How to log on, create files and save work that can be retrieved. How to save work to use again later.	Design a wanted poster on the computer and save.	Ongoing use of ICT in School IPads, Computer, beebots etc
PSHE/PSED		Safety in the house	Working cooperatively, communicating with others.	Differences and similarities	Differences and similarities	The value of money	Managing money