

Summer 1 2017 Stoke St Michael – Water Water Everywhere mid-term planning Yr R, 1 & 2

		WEEK 1 Wk bg 17 th April	WEEK 2 Wk bg 24 th April	WEEK 3 Wk bg 1 st May	WEEK 4 Wk bg 8 th May	WEEK 5 Wk bg 15 th May	WEEK 6 Wk bg 22 nd May
Afternoon reading – Various poetry books							
LITERACY		Finish Holiday news. Introduce new topic – water – what do we know, what do we want to find out.	Water – poetry – class/partners	Rainbows – poetry - class/own	Water safety Instructional writing.	Water in other countries Non-fiction recount	Water in other countries
PHONICS Grammar		Phonics Reception – phase2/3 Yr1 - assessment Yr2 – split digraph – a-e, e-e. Grammar Suffixes – er/est –	Phonics All - Real/Alien words Reception/yr1 Phase 2/3/4 Yr1 – split digraphs Grammar Suffixes – ing, ed, er to verbs – no change needed	Phonics All - Real/Alien words Reception/yr1 Phase 2/3/4 Yr1 – er, ur, ir Grammar Suffixes – er and est to adjectives – no change needed	Phonics All - Real/Alien words Reception/yr1 Phase 2/3/4 Yr1 – ee, ea (sea, see) Grammar Adding prefix un to change meaning.	Phonics All - Real/Alien words Reception/yr1 Phase 2/3/4 Yr1 – ie/igh, ow(now)/ou(out), ow(blow)/oe(toe)/oa(boat) Grammar Plurals – s, es – no change needed	Phonics All - Real/Alien words Reception/yr1 Phase 2/3/4 Yr1 – or/ore/aw/au Grammar Compound words, words ending in y
GUIDED READING/KEY WORDS		Guided reading groups as GR planning	Guided reading groups as GR planning	Guided reading groups as GR planning	Guided reading groups as GR planning	Guided reading groups as GR planning	Guided reading groups as GR planning
MATHS	R	2D and 3D Shapes – names and properties	Counting to 20 – ordering numbers, 1more/1 less, Estimating.	Addition and subtraction (including with money) – 2 one digit numbers, counting all, then counting on/back. Symbols - +, -, = Writing number sentences.	Number bonds – 5 and 10 – part, part whole.	Position and time. Order and sequence familiar events, measure short periods of time, use everyday language related to time. Describe position – behind, next to etc.	Revisit, review, assess.
	Yr1	2D and 3D Shapes – names and properties. Fractions – ½ & ¼	Counting in 1s, 2s an 10s – to and across 100. More than/less than, number lines.	Addition and subtraction (including with money) – 2 digit numbers to 20 and missing number problems. Value of coins and notes.	Number bonds – 20 – part, part whole.	Days of the week, weeks, months and year, hours, minutes, seconds. Direction/position – half, whole, ¼ and ¾ turns.	Revisit, review, assess.
	Yr2	Partitioning 2 digit numbers using different combinations of 10s and 1s	Recognise and use symbols of £ and pence; combine amounts to make a particular value.	Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.	Write simple fractions, for example, ½ of 6 = 3.	Recognise the equivalence of 2/4 and ½. Consolidation and assessment	SATs

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GEOGRAPHY/ HISTORY/ KNOWLEDGE OF THE WORLD	Introduction to new topic – water – what is it, where do you find it? What do you know/what can you find out? – Research – computers, fiction/non-fiction books	The Water Cycle – where does the water in your tap come from? Evaporation, condensation, precipitation	Rainbows – how are they formed, can we make our own rainbows?	Water safety – rivers/lakes/ponds/the sea. How to stay safe near water	Water in other Countries – importance of water - Africa	Water in other Countries/Water conservation
MUSIC/ EXPRESSIVE ARTS AND DESIGN	Songs and nursery Rhymes related to water	Handel's water music	Songs and nursery Rhymes related to water	BBC Clips – dance with the elements – water.	Rain music – body percussion thunderstorm	Stories and songs related to water.
RE		Noah's Ark – story and discussion 3.b,c,d. Why are some stories special?	Significance of Rainbow at the end of Noah's Ark story – promises. 6.a-d. How should we live our lives?	Jonah and the whale – story and discussion. 3.b,c,d. Why are some stories special?	Jonah and the whale - Doing the right thing – drama session. 6.a-d. How should we live our lives?	Water conservation – religious songs and poems about water. What can I do to conserve water? 8.a-d. Why is our world special?
PE – Fundamental Movement Skills		BBC Radio - Time to move – Earth wind and big black clouds.	BBC Radio – Time to move – Raindrops, rivers and recycled water.	Fundamental movement skills – running and jumping – initial assessment.	FMS – running and jumping – practice activities.	FMS – running and jumping – mini sports day – Acorns.
Computing	Ongoing use of ICT in School IPads, Computer, beebots etc	Ongoing use of ICT in School IPads, Computer, beebots etc	How to log on, create files and save work that can be retrieved. How to log on to the computer and create a file.	How to log on, create files and save work that can be retrieved. How to save work to use again later.	Position/direction – computer programs/beebots.	Ongoing use of ICT in School IPads, Computer, beebots etc
PSHE/PSED	Reminder of class rules/expectations.	Differences and similarities – respecting others opinions - trust	Differences and similarities – respecting others opinions – how does what I do affect other people,	The needs of others – Values – fairness, honesty, kindness, forgiveness	The needs of others – Rules and codes of behaviour.	Our environment – how can I help to conserve water.